

WHAT DAY WILL WE TAKE OFF?

We are considering Mondays after examining other schools and holding internal discussions. Many holidays school is dismissed for are celebrated on Mondays (Labor Day, Martin Luther King Jr. Day, Presidents Day etc). Using Monday as the day off would eliminate three-day weeks caused by those holidays if another day was used as the day off. Some doctors' offices are closed on Fridays; therefore students and staff would be able to schedule appointments on Mondays.

WHAT ARE OTHER IMPACTS OF THE FOUR-DAY WEEK?

- Professional development conducted on Mondays
- Attract and retain teachers
- Increase family time for the community and teachers
- More time for teachers to prepare for lessons
- More time for students to complete homework
- Less commuting time for students and teachers



Administration

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** Some area schools already using a four-day week calendar: Walnut Grove, Stockton, Everton, Crane, Pierce City, Miller, Nian-gua, plus others considering for 2018-19.

FOUR-DAY SCHOOL WEEK INFORMATION MEETING

WHEN: February 26, 2018

LOCATION: GYMNASIUM

TIME: 7:00 PM

Halfway R-III School District



“Possible”
Four-Day
School Week
2018-2019

Halfway R-III School District
2150 Highway 32
Half Way, MO 65663

Telephone: 417-445-2351



HOW WILL THIS AFFECT OUR SCHOOL DAY/WEEK?

A master calendar has yet to be approved, but it is projected that the school week would be Tuesday through Friday and the school day would be expanded by about fifty minutes each day. Students would attend the same or more hours in a year as they currently attend. Their total educational time in a year would not be impacted, only redistributed. All school activities, i.e. sporting events, competitions etc., would continue as they do now, including on Mondays. The four-day school week would also allow consistency in the school calendar. Students who attend the Vo-Tech and EPCO programs would attend school based on the host district school calendar.

WHAT IS THE IMPACT ON STUDENTS?

-Student attendance increases due to the availability on Mondays for appointments, etc. Therefore, instruction time is increased for students. Higher student attendance is directly related to higher student achievement.

-Many schools showed an increase in student academics due to increased student attendance.

-Staff attendance increases; therefore, instructional time will be more effective for students.

-Student focus and engagement increases in the classroom.

-Morale and behavior of students improve, therefore reducing discipline referrals.

-A four-day week provides flexibility in the event of weather-related school cancellation; make-up days can be made up earlier in the year when learning is most effective and before mandated state testing.

-Older students would be able to work and earn more money on Mondays.

-With Half Way being a rural agriculture community, this would allow students another day to work on the farm.

-Students would be able to visit more colleges and post-secondary institutions on Mondays to better prepare for their future.

WHAT FINANCIAL IMPACT DOES THE FOUR-DAY WEEK HAVE?

It is unknown how the four-day week will impact the district's budget. Most districts have a savings of 1-2% of their annual operating budget. Typical savings to districts include the following:

-Bus fuel

-Substitute teacher pay (Due to teachers being absent less frequently.)

-Food cost

-Utilities decrease



COMMUNITY/PARENTS/FACULTY/STUDENT SURVEY

We would like as many people as possible to complete the survey to gather input from our stakeholders. The survey can be found on our website at www.halfwayschools.org. If you would prefer to complete a paper copy of the survey, please call the school and we will mail one to you or will send one with your child.

Survey closes at noon Friday, Feb. 16th

Thanks in advance for taking the survey.