

District/LEA: 084-003 HALFWAY R-III Year: 2022-2023

Funding Application: Plan - School Level - 4020 HALFWAY ELEM. Version:
Initial Status: Approved

Number

Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4020 HALFWAY ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The school seeks and obtains the agreement of parents by providing surveys that addresses needs of the students as well as the family. The school seeks input of the parents through the Parent Committee and meets quarterly as well as participation on the CSIP committee that meets annually. Parents also are able to have input at quarterly Title family nights where a Title family meeting is held. The parent and family engagement policy is distributed to all parents with the Student-Parent-School Contract (Compact). The contract is signed by all parties, and reviewed during parent-teacher conferences. At the annual spring meeting, the policy is reviewed and revised as needed.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program

- To explain the requirements of Title I.A
- To explain the right of parents to be involved.

Section 1116 (c)(1)

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits

- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

During the annual fall and spring meetings, parents and family members are involved in the planning, review, and improvement of the Title I.A program -- by looking over survey results, assessment data, and other information and reports as needed.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are involved in the joint development, review, and improvement of the parent and family engagement policy through fall and spring meetings. During the fall meetings, held in conjunction with back-to-school night and a fall PTA meeting, parents are invited to review the policy and help plan activities for the year. In the spring, the engagement policy is reviewed and updated as needed.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Information will be provided to parents at the annual fall meetings as well as in information that is sent home -- handouts, newsletters, etc.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

A handout will be sent home to parents in the beginning of the year packet which informs them about the curriculum used, assessments taken, and MAP achievement levels.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

The Student-Parent-School Contract (the word Compact was confusing for parents) details the roles and responsibilities of each party and how we will all work together for the success of each student.

PARENT RESPONSIBILITIES: As a parent, I will support my child's learning in the following ways...

1. Read correspondence from school including classroom newsletters, office notes, student planners, grade cards, etc. and provide response when requested.

2. Communicate with the teacher and school regarding any concerns with my child.

3. Ensure my child meets the grade level reading requirements assigned by the teacher.

4. Make sure my child practices his/her math facts at home.

5. Ensure my child demonstrates appropriate behavior at school and at school functions.

6. Have my child in regular attendance at school and notify the school if a sickness or emergency prevents my child from attending school.

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The Contract describes the responsibilities of the school and is signed by each classroom teacher. The Contract is put in each student's Leadership Notebook and reviewed at parent-teacher conferences.

SCHOOL RESPONSIBILITIES: Halfway Elementary and its staff will...

1. Maintain a safe and positive school climate.
2. Work to create a partnership with all families.
3. Communicate regularly with parents through parent/teacher conferences, grade cards, classroom newsletters, student planners, phone calls, and/or emails.
4. Establish and share expectations with students and families; provide resources for parents to use at home.
5. Provide high-quality instruction and align curriculum to the guidelines established by the Missouri Department of Elementary and Secondary Education.
6. Assist students in becoming productive members of society by holding them accountable for their actions.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

Provides assistance to parents, as appropriate, in understanding

o the Missouri Learning Standards,

o the Missouri Assessment Program,

o local assessments,

o how to monitor a child's progress, and

o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Parents receive assistance throughout the year to help improve student achievement through newsletters, conferences, parent/family meetings, websites, and more.

Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

A portion of each Family Night is dedicated to providing parents access and practice utilizing websites and testing resources that students use at school and can access at home.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Faculty and staff will receive information and training regarding working with parents during our Monday PD times throughout the year.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Family Nights are held throughout the year. In addition, parents are encouraged to utilize resources at home to help their students practice needed skills and progress reports, assessments reports, and grade cards are sent home frequently so that parents know their child's progress.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*



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District/LEA Comments

DESE Comments

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